**GROUP 1**

|  |
| --- |
| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** |
| HOME | WORKPLACE | COMMUNITY |
| * Building regulations need to change
* Solar
* PV & Thermal | Thermal Mass
* Heat Pumps
* Get rid of oil boilers and solid fuel (Coal & Turf)
* NATIONAL Retrofitting Homes
* Need alternatives – Grow trees more (Harvesting). We need dry wood.
* In tow – Batteries and EV
* Insulate homes – use less, Passive & ventilate & activate homes.
* Plant more trees but use.
* District heating
* Local anaerobic digester
* Masonry stoves/clay stoves.
 | * State buildings should lead installing renewables.
 | * Pension investment in local energy needs.
* “Rural energising”.
* Bulkbuying wood
* Solar farms
* BEC better funded and bigger national reach and promotion (model awareness and barriers).
 |
| AREA FOCUS: **ENERGY** | COMMUNITY SOLUTIONS TO CLIMATE CHANGE |

**GROUP 2**

|  |
| --- |
| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** |
| HOME | WORKPLACE | COMMUNITY |
| * Bring your own mug to shops for coffee – 30c discounts?
* Refuse to buy any plastic or unwrap and leave in shops.
* Request plastic – free goods.
* Shop in shops where you can buy “loose” goods.
* Plan your menu – avoid plastic waste.
 | * Bring your own mug for coffee machines.
* Repair café
 | * Lack of recycling facilities for plastic (KCC).
* Unpacking the plastic – wrapped food in the supermarkets and leave it in their bins.
* Refuse.
* Communities to request more recycling centres.
* TK could include in mail cuts when electrical goods are being collected/recycled.
* Community wormeries and compost centres.
* Education around correct practices.
* Create cool/”sexy” to make people want to recycle.
* Repair café/meitheals.
 |
| AREA FOCUS: **Waste** (Ban/reduce single use plastics and improve recycling methods/services. Buy local). | COMMUNITY SOLUTIONS TO CLIMATE CHANGE |

**GROUP 3**

|  |
| --- |
| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** |
| HOME | WORKPLACE | COMMUNITY |
| * Buy local produce.
* Produce food/goods/energy.
* Lobby government re-feeding into electric grid (PV energy creation).
 | * Support sustainable local producers.
* Photovoltaic panels on all public buildings (schools, libraries etc.). All buildings to have tungsten/CFL lighting exchanged for LED.
* Encourage training in skills and trades to facilitate change to a ‘re-use’ ‘recycle’. (Carpool app – set up a website Tralee/Killarney etc).
* **MAIN IDEA**

Develop strong plans around the support of growing and producing and selling local food (Sustainable local employment, reduced transport and carbon emissions). | * Encourage development of local co-ops for selling and buying produce.
* Pig pens! Provide pigs for Dingle Food Fair located in pens around the Town (For Darach from Laoise).
* Communal ownership of same equipment/tools/machinery.
* Look at decentralising the ownership of energy creation.
* Encourage and repair and recycle shops/businesses.
* Create a skills/equipment hub where machinery/tools can be hired (annual fee?) and where things can be repaired.
 |
| AREA FOCUS: **LOCAL ECONOMY** | COMMUNITY SOLUTIONS TO CLIMATE CHANGE |

**GROUP 4**

|  |
| --- |
| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** |
| HOME | WORKPLACE | COMMUNITY |
| * Buy local.
* By organic.
* Eat plant based.
* Whole food.
* Seasonality.
* Packaging – Zero, or own.
* Local Organic, Animal Friendly, and Fairtrade (L.O.A.F).
 | * Support farmers for biodiversity (Compulsory).
* Stop mono-cropping.
* Bring people back to farming.
* Grow for your local community.
 | * Farming tied back to the community.
* Community gardens.
* Tidy Towns to make the next step.
* Support local produce.
 |
| AREA FOCUS: **FOOD & BIODIVERSITY** | COMMUNITY SOLUTIONS TO CLIMATE CHANGE |

**GROUP 5**

|  |
| --- |
| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** |
| HOME | WORKPLACE | COMMUNITY |
| * Save your own seeds.
* Grow your own.
* Buy Local, Seasonal, organic/natural.
* Change your habits/mind-set! Disengage from the system.
* Local down meat.
* Where you buy is important. Use your power as a consumer to influence.
* Look at biodiversity at home/garden. Join a local conservation trust.
* Inform and educate yourself. Have the conversation.
* Influence Farmers – Lead by example and have a conversation.
 |  | * Start a local open source seed bank (Veg, fruit, wildflowers trees, other plants, etc.).
* Oppose GM and seed copy write.
* Food sovereignty/resilience/diversity.
* Run classes on cooking skills to use seasonal veg and to cook vegetarian.
* Form a group:

Introduce how to use seasonal veg and vegetarian cooking.Focal point on cooking and eating together.Use it as a spring board to discuss food and biodiversity, issues and ideas (Actions, document discussion, collaboration, and conservation).Normalise seasonal organic. |
| AREA FOCUS: **FOOD & BIODIVERSITY** | COMMUNITY SOLUTIONS TO CLIMATE CHANGE |

**GROUP 6**

|  |
| --- |
| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** |
| HOME | WORKPLACE | COMMUNITY |
| * **Lucy:** MSC Eco Psychology (087) 215 5800) – Needs a framework, to understand, Who tells us?, Who started it? i.e. Agenda 21?( e.g. Monsanto “Globalisation”).
* Polytunnel (Pres sec/TNEZ).
* **Rory:** Retired Geography – changes in CC not mandatory at present.
* **REC:**  Department of Education to make CC a mandatory topic (in geography etc.) to be within the budget e.g. Biodiversity garden, Polytunnel (Carrot and Stical)
 | * **Linda:** Sell the solution
* All agencies in to be climate proofing.
 | *
 |
| AREA FOCUS: **EDUCATION & AWARENESS RAISING.** | COMMUNITY SOLUTIONS TO CLIMATE CHANGE |

**GROUP 7**

|  |
| --- |
| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** |
| HOME | WORKPLACE | COMMUNITY |
| * Encouraging rain water harvesting.
* Acknowledge value of water/inland waters (creating a connection) through education and respect.
* Advice/support for individual embracing on ICW.
* Use of natural soaps/washing powders (Promote their use).
 | * Glasses instead of bottles.
* Water stations.
* Encouraging
* Compost
* Normalising behaviours through the workplace (Soaps/washing – adding value – Promoting – Planning and acknowledging the value of the river).
 | * Invasive sp along river beds/ and in – us.
* Find a use for them within a community (use as a solution as a problem, harvest as food etc.).
* Septic tank pumping as a community initiative (ask where is it going to ultimately?).
* Reed bed – individual properties – Gov. incentive (Demonstration site – close loop: use nutrients, divert urine – solid).
 |
| AREA FOCUS:  | COMMUNITY SOLUTIONS TO CLIMATE CHANGE |

**GROUP 8**

|  |
| --- |
| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** |
| HOME | WORKPLACE | COMMUNITY |
| * Chose what we buy.
* Cost of local food.
* Farmers grow more of their own food.
* Rebuilding pride in Farms and produce the grow.
 | * Introglobal systems.
* Energy – Biogros production.
* Technology – Labour saving, appropriate.
* Re-connection between farm and Nibroe.
* Honesty – Education.
 | * Agricultural Colleges that teach natural farming system.
* Communication – Direct buying.
* **C.S.A:** Co-operatives; Disconnect – Public and Farmer and Nibroe.
* **Disconnect from public and farming.**
* Honest labelling that really reflects source of outgoing of food.
* Support local production.
* Open up food process to local processers
* Break up control of industrial agriculture and supermarkets.
 |
| AREA FOCUS: **AGRICULTURE** | COMMUNITY SOLUTIONS TO CLIMATE CHANGE |

**GROUP 9**

|  |
| --- |
| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** |
| HOME | WORKPLACE | COMMUNITY |
| * Behaviour conflict.
* Relationship between home and school, home and workplace, home and community.
* Climate change – vague concept/even the language/term is not tangible.
* Small actions – Break it down.
* Policy – to support homeowners in gaining awareness/ education re: living sustainability in the home.
* Education begins at home.
* Value system – money focussed.
 | * Employers to push climate change agenda.
* Incentives – Push the agenda for example: solar panels/ retrofit public blogs.
* Marjet ked – Change packaging through carbon footprint.
* Money is being invested – push it further within the workplace- Drive and access behaviour change etc.
* Use technology – funds etc. – shower and changing facilities to support cycling/running etc. Electric charge points for cars.
 | * Link between education and community needs to be more developed.
* Initiatives need to be more inclusive of schools, people, businesses and all stakeholders within a community.
* Interconnected.
* Finger Pointing – Part of the solution.
 |
| AREA FOCUS: **EDUCATION & AWARENESS RAISING** | COMMUNITY SOLUTIONS TO CLIMATE CHANGE |

**GROUP 10**

|  |
| --- |
| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** |
| HOME | WORKPLACE | COMMUNITY |
| * Change routine of garden pollinators – don’t use spray.
* Embrace the beauty of garden not necessarily weeding etc.
* Know what structure – what inhibits – ethical choice etc. Understand acutely what inhibits, therefore we can build new structure.
* Changing mind-set and behaviour – we can afford it versus do I need it.
* Re-using stuff – Bamboo toothbrushes – disposable nappies.
 | * Information via IT about behavioural.
* Reusing stuff.
* Build bridge between intergenerational peers – share their wealth of knowledge. “Bottom-up” approach.
* Sharing simple process.
* Behavioural changes – What is the cost of our actions.
* Sharing the knowledge community (Knowledge, Structure, Change).
 | * Talk to each other about behavioural.
* Re-using stuff.
* Schools – youth Clubs
* We need both local community knowledge inside and out (Influx of knowledge).
* Tidy Towns – community services empowering.
* Present it as a Develop a System which involves challenging behavioural and the cost of actions. This needs to be done through sharing our knowledge, challenging structural and changing our behaviour.
 |
| AREA FOCUS: **PERSONAL & COMMUNITY** | COMMUNITY SOLUTIONS TO CLIMATE CHANGE |

**GROUP 11**

|  |
| --- |
| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** |
| HOME | WORKPLACE | COMMUNITY |
| * Bring people with you.
* Making change can be challenging.
* Education.
* Mindfulness – until we quieten our minds and pay attention to our feelings we cannot work out what we need and what we need to change.
* Connecting nature – sea, mountains, forest, even community garden.
* Address mental health in old and young and in-between (With access to growth and land).
* Catch the kids young with the gardening and they will have the skills for life.
 | * Offering courses and group discussions to help people help themselves.
* Josephine is going to run a “Joany Macy Spiral Course”.
* Small sections of gardens in Towns and Villages – Put here, a bed there, a few fruit bushes in a garden there rather than a large space out of the Town.
* Harvest and nourishment and flourishing of people and plants.
* Brings community together.
 | * How do we engage word of mouth.
* Midfulness (Picking up rubbish on your path/walk be the change).
* Sympathy of the soil and discussion.
* Community Gardens.
* Child Friendly environments.
* Talk, work together, head, hands, and heart.
* Connecting to nature – Wherever is accessible and available: sea, mountains, forest, community garden. We feel that reconnection to nature has huge potential. Bring a friend, family member or group. The many benefits include spiritual and mental and physical health; connection with community. The quiet and gentleness of walking in our environment can help us create the space in our minds and lives for change,
 |
| AREA FOCUS: **PERSONAL & COMMUNITY** | COMMUNITY SOLUTIONS TO CLIMATE CHANGE |