**GROUP 1**

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| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** | | |
| HOME | WORKPLACE | COMMUNITY |
| * Building regulations need to change * Solar * PV & Thermal | Thermal Mass * Heat Pumps * Get rid of oil boilers and solid fuel (Coal & Turf) * NATIONAL Retrofitting Homes * Need alternatives – Grow trees more (Harvesting). We need dry wood. * In tow – Batteries and EV * Insulate homes – use less, Passive & ventilate & activate homes. * Plant more trees but use. * District heating * Local anaerobic digester * Masonry stoves/clay stoves. | * State buildings should lead installing renewables. | * Pension investment in local energy needs. * “Rural energising”. * Bulkbuying wood * Solar farms * BEC better funded and bigger national reach and promotion (model awareness and barriers). |
| AREA FOCUS: **ENERGY** | COMMUNITY SOLUTIONS TO CLIMATE CHANGE | |

**GROUP 2**

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| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** | | |
| HOME | WORKPLACE | COMMUNITY |
| * Bring your own mug to shops for coffee – 30c discounts? * Refuse to buy any plastic or unwrap and leave in shops. * Request plastic – free goods. * Shop in shops where you can buy “loose” goods. * Plan your menu – avoid plastic waste. | * Bring your own mug for coffee machines. * Repair café | * Lack of recycling facilities for plastic (KCC). * Unpacking the plastic – wrapped food in the supermarkets and leave it in their bins. * Refuse. * Communities to request more recycling centres. * TK could include in mail cuts when electrical goods are being collected/recycled. * Community wormeries and compost centres. * Education around correct practices. * Create cool/”sexy” to make people want to recycle. * Repair café/meitheals. |
| AREA FOCUS: **Waste** (Ban/reduce single use plastics and improve recycling methods/services. Buy local). | COMMUNITY SOLUTIONS TO CLIMATE CHANGE | |

**GROUP 3**

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| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** | | |
| HOME | WORKPLACE | COMMUNITY |
| * Buy local produce. * Produce food/goods/energy. * Lobby government re-feeding into electric grid (PV energy creation). | * Support sustainable local producers. * Photovoltaic panels on all public buildings (schools, libraries etc.). All buildings to have tungsten/CFL lighting exchanged for LED. * Encourage training in skills and trades to facilitate change to a ‘re-use’ ‘recycle’. (Carpool app – set up a website Tralee/Killarney etc). * **MAIN IDEA**   Develop strong plans around the support of growing and producing and selling local food (Sustainable local employment, reduced transport and carbon emissions). | * Encourage development of local co-ops for selling and buying produce. * Pig pens! Provide pigs for Dingle Food Fair located in pens around the Town (For Darach from Laoise). * Communal ownership of same equipment/tools/machinery. * Look at decentralising the ownership of energy creation. * Encourage and repair and recycle shops/businesses. * Create a skills/equipment hub where machinery/tools can be hired (annual fee?) and where things can be repaired. |
| AREA FOCUS: **LOCAL ECONOMY** | COMMUNITY SOLUTIONS TO CLIMATE CHANGE | |

**GROUP 4**

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| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** | | |
| HOME | WORKPLACE | COMMUNITY |
| * Buy local. * By organic. * Eat plant based. * Whole food. * Seasonality. * Packaging – Zero, or own. * Local Organic, Animal Friendly, and Fairtrade (L.O.A.F). | * Support farmers for biodiversity (Compulsory). * Stop mono-cropping. * Bring people back to farming. * Grow for your local community. | * Farming tied back to the community. * Community gardens. * Tidy Towns to make the next step. * Support local produce. |
| AREA FOCUS: **FOOD & BIODIVERSITY** | COMMUNITY SOLUTIONS TO CLIMATE CHANGE | |

**GROUP 5**

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| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** | | |
| HOME | WORKPLACE | COMMUNITY |
| * Save your own seeds. * Grow your own. * Buy Local, Seasonal, organic/natural. * Change your habits/mind-set! Disengage from the system. * Local down meat. * Where you buy is important. Use your power as a consumer to influence. * Look at biodiversity at home/garden. Join a local conservation trust. * Inform and educate yourself. Have the conversation. * Influence Farmers – Lead by example and have a conversation. |  | * Start a local open source seed bank (Veg, fruit, wildflowers trees, other plants, etc.). * Oppose GM and seed copy write. * Food sovereignty/resilience/diversity. * Run classes on cooking skills to use seasonal veg and to cook vegetarian. * Form a group:   Introduce how to use seasonal veg and vegetarian cooking.  Focal point on cooking and eating together.  Use it as a spring board to discuss food and biodiversity, issues and ideas (Actions, document discussion, collaboration, and conservation).  Normalise seasonal organic. |
| AREA FOCUS: **FOOD & BIODIVERSITY** | COMMUNITY SOLUTIONS TO CLIMATE CHANGE | |

**GROUP 6**

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| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** | | |
| HOME | WORKPLACE | COMMUNITY |
| * **Lucy:** MSC Eco Psychology (087) 215 5800) – Needs a framework, to understand, Who tells us?, Who started it? i.e. Agenda 21?( e.g. Monsanto “Globalisation”). * Polytunnel (Pres sec/TNEZ). * **Rory:** Retired Geography – changes in CC not mandatory at present. * **REC:**  Department of Education to make CC a mandatory topic (in geography etc.) to be within the budget e.g. Biodiversity garden, Polytunnel (Carrot and Stical) | * **Linda:** Sell the solution * All agencies in to be climate proofing. |  |
| AREA FOCUS: **EDUCATION & AWARENESS RAISING.** | COMMUNITY SOLUTIONS TO CLIMATE CHANGE | |

**GROUP 7**

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| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** | | |
| HOME | WORKPLACE | COMMUNITY |
| * Encouraging rain water harvesting. * Acknowledge value of water/inland waters (creating a connection) through education and respect. * Advice/support for individual embracing on ICW. * Use of natural soaps/washing powders (Promote their use). | * Glasses instead of bottles. * Water stations. * Encouraging * Compost * Normalising behaviours through the workplace (Soaps/washing – adding value – Promoting – Planning and acknowledging the value of the river). | * Invasive sp along river beds/ and in – us. * Find a use for them within a community (use as a solution as a problem, harvest as food etc.). * Septic tank pumping as a community initiative (ask where is it going to ultimately?). * Reed bed – individual properties – Gov. incentive (Demonstration site – close loop: use nutrients, divert urine – solid). |
| AREA FOCUS: | COMMUNITY SOLUTIONS TO CLIMATE CHANGE | |

**GROUP 8**

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| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** | | |
| HOME | WORKPLACE | COMMUNITY |
| * Chose what we buy. * Cost of local food. * Farmers grow more of their own food. * Rebuilding pride in Farms and produce the grow. | * Introglobal systems. * Energy – Biogros production. * Technology – Labour saving, appropriate. * Re-connection between farm and Nibroe. * Honesty – Education. | * Agricultural Colleges that teach natural farming system. * Communication – Direct buying. * **C.S.A:** Co-operatives; Disconnect – Public and Farmer and Nibroe. * **Disconnect from public and farming.** * Honest labelling that really reflects source of outgoing of food. * Support local production. * Open up food process to local processers * Break up control of industrial agriculture and supermarkets. |
| AREA FOCUS: **AGRICULTURE** | COMMUNITY SOLUTIONS TO CLIMATE CHANGE | |

**GROUP 9**

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| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** | | |
| HOME | WORKPLACE | COMMUNITY |
| * Behaviour conflict. * Relationship between home and school, home and workplace, home and community. * Climate change – vague concept/even the language/term is not tangible. * Small actions – Break it down. * Policy – to support homeowners in gaining awareness/ education re: living sustainability in the home. * Education begins at home. * Value system – money focussed. | * Employers to push climate change agenda. * Incentives – Push the agenda for example: solar panels/ retrofit public blogs. * Marjet ked – Change packaging through carbon footprint. * Money is being invested – push it further within the workplace- Drive and access behaviour change etc. * Use technology – funds etc. – shower and changing facilities to support cycling/running etc. Electric charge points for cars. | * Link between education and community needs to be more developed. * Initiatives need to be more inclusive of schools, people, businesses and all stakeholders within a community. * Interconnected. * Finger Pointing – Part of the solution. |
| AREA FOCUS: **EDUCATION & AWARENESS RAISING** | COMMUNITY SOLUTIONS TO CLIMATE CHANGE | |

**GROUP 10**

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| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** | | |
| HOME | WORKPLACE | COMMUNITY |
| * Change routine of garden pollinators – don’t use spray. * Embrace the beauty of garden not necessarily weeding etc. * Know what structure – what inhibits – ethical choice etc. Understand acutely what inhibits, therefore we can build new structure. * Changing mind-set and behaviour – we can afford it versus do I need it. * Re-using stuff – Bamboo toothbrushes – disposable nappies. | * Information via IT about behavioural. * Reusing stuff. * Build bridge between intergenerational peers – share their wealth of knowledge. “Bottom-up” approach. * Sharing simple process. * Behavioural changes – What is the cost of our actions. * Sharing the knowledge community (Knowledge, Structure, Change). | * Talk to each other about behavioural. * Re-using stuff. * Schools – youth Clubs * We need both local community knowledge inside and out (Influx of knowledge). * Tidy Towns – community services empowering. * Present it as a Develop a System which involves challenging behavioural and the cost of actions. This needs to be done through sharing our knowledge, challenging structural and changing our behaviour. |
| AREA FOCUS: **PERSONAL & COMMUNITY** | COMMUNITY SOLUTIONS TO CLIMATE CHANGE | |

**GROUP 11**

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| **WHAT ARE THE ACTIONS WE CAN TAKE TO ADDRESS CHALLENGES OF CLIMATE CHANGE IN THIS AREA?** | | |
| HOME | WORKPLACE | COMMUNITY |
| * Bring people with you. * Making change can be challenging. * Education. * Mindfulness – until we quieten our minds and pay attention to our feelings we cannot work out what we need and what we need to change. * Connecting nature – sea, mountains, forest, even community garden. * Address mental health in old and young and in-between (With access to growth and land). * Catch the kids young with the gardening and they will have the skills for life. | * Offering courses and group discussions to help people help themselves. * Josephine is going to run a “Joany Macy Spiral Course”. * Small sections of gardens in Towns and Villages – Put here, a bed there, a few fruit bushes in a garden there rather than a large space out of the Town. * Harvest and nourishment and flourishing of people and plants. * Brings community together. | * How do we engage word of mouth. * Midfulness (Picking up rubbish on your path/walk be the change). * Sympathy of the soil and discussion. * Community Gardens. * Child Friendly environments. * Talk, work together, head, hands, and heart. * Connecting to nature – Wherever is accessible and available: sea, mountains, forest, community garden. We feel that reconnection to nature has huge potential. Bring a friend, family member or group. The many benefits include spiritual and mental and physical health; connection with community. The quiet and gentleness of walking in our environment can help us create the space in our minds and lives for change, |
| AREA FOCUS: **PERSONAL & COMMUNITY** | COMMUNITY SOLUTIONS TO CLIMATE CHANGE | |